Name	
What Did We Read? What Did We Learn?	
Author	Illustrator
Story Title	© Date
A. Understanding the essential elements of a short story:	
Who are the main characters?	When and where does the story take place?
Describe the problem or conflict and how it gets resolve	ed:
B. Critiquing the author and illustrator: What do you know about the author? Do you think the author's background helps in writing the story? Why or why not?	
Do the characters look realistic? Why or why not?	
How do the pictures and details make the story easier to and how it helped you understand the story?	o understand? Can you describe a picture

C. Looking for stereotypes and power relationships:	
Did you find any examples of bias or stereotypes in this book?	
If yes, please explain:	
Are different characters in the story shown with different amounts of power to make decisions or	
do they have an equal amount of decision making power over their lives? Give an example to	
support your answer:	
Did you have any standarmed an acceptive attitudes hefore used in a this healy that years about address	
Did you have any stereotypes or negative attitudes before reading this book that were changed by	
this book? If yes, please explain:	
D. Audience appeal, clarity and relevance to the reader:	
Did you enjoy this book? Why or why not?	
Did you enjoy this book: Why of why not:	
Do you feel that this book would be enjoyed and understood by readers of different ethnicities	
and cultures? Why or why not?	
and calculate with the control of th	
Were new concepts or words introduced by the book explained in a clear and respectful way?	
If yes, give an example of a new concept or word that you learned from this book:	
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What questions, if any, do you have after reading the book?	